

**LYNET UTTAL**  
**CURRICULUM VITAE**

Office: Counseling Psychology  
1000 Bascom Hill, Room 301  
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Madison, WI 53704  
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## **EDUCATION**

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**B.A. 1980** Psychology, University of Michigan, Ann Arbor  
Subconcentration: Social Psychology, Statistics

**Ph.D. 1993** Sociology, University of California, Santa Cruz  
*Dissertation:* " Shared Mothering: Reproductive Labor, Childcare and the Meanings Of Motherhood"  
*Concentrations:* Women of Color in the U.S., Feminist Theory, Work and Family  
*Advisors:* Patricia Zavella, Nancy Stoller, Pamela Roby, Evelyn Nakano Glenn  
Subconcentration: Race, Class and Gender, State Theories, Multiracial Feminisms, State Theories

**MSW 2014** Social Work, University of Southern California  
Subconcentration: Clinical, Community, Military

## **LICENSES**

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**Advanced Practice Social Worker, 2015**

## **AREAS OF INTEREST**

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**Current Research:** Biculturalism & Multiculturation; Immigration and Adaptation; Refugees; Latino Immigrant Families in the Midwest; Bicultural Parenting; Tibetan Immigrant Stress and Health; Combining Research and Education Methods; Community Based Research Methods

**Current Teaching:** Intersectionalities, Refugee and Immigrant Families; Research in Communities of Color; Qualitative Methods thru the Lens of Race, Gender, and Class Studies; Racial Ethnic Families with an emphasis on Latino and Asian American Families and Immigrants and Refugees; Community-Based Research and Action Research; Community Based Research Pedagogies in Communities of Color

## **POSITIONS HELD**

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Feb 2015 – present Advanced Practice Social Worker, Journey Mental Health Outpatient Services

Feb 2015 - July 2016 Advanced Practice Social Worker, Journey Mental Health Cambodian Temple

August 2015 - present Professor, Counseling Psychology  
University of Wisconsin, Madison

2009-2015 Professor, Human Development & Family Studies, University of Wisconsin, Madison

Jan 2008 - June 2013 Director, Asian American Studies Program University of Wisconsin, Madison  
University of Wisconsin, Madison

2002-2009 Associate Professor, Human Development and Family Studies, University of Wisconsin, Madison

2003-present Joint Governance Faculty, Asian American Studies Program, University of Wisconsin, Madison

2003-2009 Executive Joint Governance Faculty, Asian American Studies Program, University of Wisconsin

2010- present Affiliate, Curriculum & Instruction, University of Wisconsin, Madison

2013-present Affiliate, Department of Gender and Women Studies, University of Wisconsin, Madison

2006-2012 Executive Joint Governance Faculty, Development Studies, University of Wisconsin, Madison

2004-present Executive Joint Governance Faculty, Chican@ & Latin@ Studies Program, University of Wisconsin, Madison

1998-2013 Executive Joint Governance Faculty, Department of Gender and Women Studies, University of Wisconsin, Madison  
(\*name changed from Women's Studies Program, 2009)

1997-2002 Assistant Professor, Human Development and Family Studies, University of Wisconsin, Madison  
(\*name changed from Child and Family Studies, 2000)

1993-1997 Assistant Professor, Center for Research on Women in the Department of Sociology and Social Work, The University of Memphis, Memphis, TN  
(\*name changed from Memphis State University, 1995)

1991-1992 Instructor, Oakes College, University of California, Santa Cruz

1991 Instructor, Sociology, University of California, Santa Cruz

1986-1993 Teaching Assistant, Sociology, Community Studies, American Studies, and Women's Studies, University of California, Santa Cruz

Fall 1980 Teaching Assistant & TA Coordinator, Psychology, Univ. of Michigan, Ann Arbor

## **CURRENT RESEARCH**

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Bhutanese, Hmong, and Tibetan Elders Oral History Project (with Mai Zong Vue, Kalpana Rizal, Yangbum Gyal)

Conducting oral history interviews with refugee elders to preserve culture and biography and to analyze longitudinal bicultural adaptation process. (Funding: Vilas Life Cycle Professorship)

Family and School Relations of Arabic Speaking Families Project (with Thoreau Elementary School and Hassan Nafid)

Projects to improve relations and understanding between Arabic speaking families and school staff and to analyze contemporary issues of the bicultural adaptation process. (Funding: Vilas Life Cycle Professorship)

Tibetan Immigrant Stress & Health Project (with Dr. Yangbum Gyal and Dr. Alex Adams).

Conducting surveys and indepth interviews of how Tibetan immigrants experience stress and combine Tibetan, Indian, and Western medicine after they immigrate to the United States.

(Funding: NIMHD grant 5P60MD003428 (Adams & Sorkness). NCATS grant UL1TR000427 (Drezner))

Formando Lazos Bicultural Parenting in the Latino Immigrant Community

(1) Biculturales Familiares Diálogos/Living Biculturally Dialogues using the Facilitated Dialogical Method (with Margarita Ugalde) (Funding: Vilas Life Cycle Professorship)

(2) Book manuscript about two-culture contact, what happens when differences turn to conflicts, bicultural childrearing and immigrant adaptation, and community-based research using the Facilitated Dialogical Method

Facilitated Dialogical Method

Developed and using a technique that combines conventional research to collect data about specific immigrant and refugee groups and delivers services/programs to specific immigrant and refugee groups, simultaneously giving voice to immigrants and refugees and conducting research.

On-Line Learning: Developing teaching pedagogies to promote feminist pedagogies and self-awareness through online teaching.

## **PAST ENGAGED SCHOLARSHIP AND OUTREACH PROJECTS**

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Learning English and Living Biculturally (July-August, 2018)

Through teaching English as a Second Language, Kristine Harrison, a UW post-doc, and I collected data from Arabic speaking women about the cultural adaptation process for Arabic speaking women in the U.S. (Funding: Vilas Life Cycle Professorship)

Learning English and Arabic Speaking Family Engagement Workshops, Thoreau Elementary School, Madison, WI (January 2016-June 2016).

Through teaching an English as a Second Language course, working with Principal Kathleen Costello, Social Worker Elizabeth Sorge, Bilingual Resource Specialist Hassan Nafid, Sara Finesilver, Family Literacy Network, and I collected data from Arabic speaking immigrants and refugees about their experiences with schools in Madison and Islamaphobia. (Funding: Vilas Life Cycle Professorship, Madison Metropolitan School District).

## **PAST ENGAGED SCHOLARSHIP AND OUTREACH PROJECTS (CONTINUED)**

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Formando Lazos Familiares Pláticas, Sun Prairie, WI (October 2017- Jan 2018)

Using the facilitated dialogical method, Francy Castiblanco, a Centro Hispano social service professional, and I conducted FLF workshops and collected data on contemporary Latin@ immigrants concerns in a community with a new immigrant presence (Funding: Ira and Ineva Baldwin Grant, Evjue, Centro Hispano)

Formando Lazos Familiares Pláticas, Bridgepoint Lakeview Madison, WI (Jan – August, 2017)

Using the facilitated dialogical method, Veronica Vera, a bilingual resource specialist and I conducted FLF workshops and collected data on contemporary Latin@ immigrants concerns (Funding: Ira and Ineva Baldwin Grant, Evjue, BridgePoint Lakeview Community Center)

De Aquí y De Alla Diálogos, Jalisco, Mexico (June – October 2014).

Using the facilitated dialogical method, Maria De La Luz Perez Padilla, a visiting scholar from Mexico conducted workshops in two sites in Jalisco, Mexico, to collect data about returning immigrants to Mexico. I provided funding and consulted in planning the workshops that she facilitated (Funding: Global Health Institute Visiting Scholar Grant. (with Maria De La Luz Perez Padilla)

De Aquí y De Alla Diálogos, Goodman Community Center, Madison WI (September – December 2013).

Using the facilitated dialogical method, Maria De La Luz Perez Padilla, a visiting scholar from Mexico, Vanessa Rios-Salas, a UW-Madison social worker student, and I conducted workshops to collect data on Latino immigrants' acculturation stress. (Funding: Global Health Institute Visiting Scholar Grant and the Ira and Ineva Reilly Baldwin Wisconsin Idea Endowment Grant)

Formando Lazos Familiares Preventing Domestic Violence in the Latino Immigrant Community, Madison, WI. (2010-2013).

Working with a community team of Latina social service professionals, we designed and facilitated pláticas / workshops to strengthen couple communication in order to prevent domestic violence in the Latino community. Data was simultaneously collected about the bicultural experience of domestic violence and couple communication in two countries. (Funding: Ira and Ineva Reilly Baldwin Wisconsin Idea Endowment Grant)

Connecting Latino Families and Childcare Providers, Madison, WI (2006-2007)

Working with Community Coordinated Child Care, Inc. and Satellite Family Childcare, Inc., we delivered workshops and collected data about child development and bicultural concerns. (Funding: Oscar and Elsa Mayer Foundation, Evjue Foundation)

Creating Knowledge Together: Latino Immigrant Families and Childcare Providers, Madison, WI (2006-2007)

Working with Community Coordinated Child Care, Inc. and Satellite Family Childcare, Inc., we delivered workshops to collect data about Latino conceptions of child development and bicultural concerns about raising children in the United States. (Funding: Meta Schroeder Beckner Homemaker Endowment, School of Human Ecology, University of Wisconsin, Madison)

## **PAST ENGAGED SCHOLARSHIP AND OUTREACH PROJECTS (CONTINUED)**

### **Multicultural Family Pathways, Madison, WI (2006-2007)**

Working with two African American community organizers, Stan and Yolanda Woodard, we delivered workshops and collected data about two culture parenting ideas in families of color (Black, Latino, Asian American). (Funding: South Madison Metropolitan Council Community Development Grant).

### **Parenting Pathways: Child Development Through Community Development (June 2004 – September 2005)**

Working with a professor in the School of Human Ecology, Boyd Rossing, we organized Community Dialogues with African American families to explore contemporary perspectives and collected data about childrearing in Madison, Wisconsin a Black parents. (Funding: Evjue Foundation)

### **Child, Family and Community Advocacy Workshop (Summer 2004).**

Working with Patricia Mapp, a professor in the School of Human Ecology, we organized a legislative training workshop for community professionals. (Funding: Evjue Foundation)

### **The Latino Family Childcare and Parenting Project, Madison, WI (August 2003-December 2005)**

Working with a committee of concerned community members, we delivered a parent education program to Latino immigrants and collected data about contemporary immigrant parenting issues. (Funding: Meta Schroeder Beckner Homemaker Endowment, School of Human Ecology, University of Wisconsin, Madison. The Research Committee of The Graduate School, University of Wisconsin, Madison, Oscar and Elsa Mayer Foundation, Madison, WI)

### **Parenting Pathways Program: Child Development Through Community Development. New Glarus, WI. (December 2002 -June 2003)**

Working with the director of Small World Child Care Center, we hosted community support groups for White rural Wisconsin parents of preschoolers to discuss their concerns and values about childrearing and collected data about contemporary parenting issues from White rural Wisconsin parents. (Funding: Meta Schroeder Beckner Homemaker Endowment, School of Human Ecology, University of Wisconsin, Madison. (Funding: Meta Schroeder Beckner Homemaker Endowment, School of Human Ecology, University of Wisconsin, Madison.

### **Parenting Wisdom Project. New Glarus, WI (Jan 2002-May 2002)**

Working with Steve Small and Kathy Eisenmann, a UW Extension Specialist, we delivered a parent education program and collected data about contemporary parenting issues from White rural Wisconsin parents. (Funded by School of Human Ecology, UW-Extension).

### **Latino Family Childcare Provider Project, Madison, WI (July 2001-June 2002)**

Working with the City of Madison Childcare Committee, we developed a Childcare Provider Certification and Training Program in Spanish to increase the number of Spanish speaking Family Childcare Providers and collect data on differences in cultural views in child development. (Funding: American Sociological Association Spivak Community Research Grant)

## DISSEMINATED MATERIALS

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### Peer-Reviewed Books

Lynet Uttal. 2002. *Making Care Work: Employed Mothers in the New Childcare Market*. New Brunswick, NJ: Rutgers University Press.

Portions **reprinted** 2006 in *Global Dimensions of Gender and Carework*, edited by Mary K. Zimmerman, Jacquelyn S. Litt, and Christine E. Bose. Palo Alto, CA: Stanford University Press.

### Peer-Reviewed Chapters and Articles

Lynet Uttal. 2015. "Growing Up Hapa in Ann Arbor." In *Asian Americans in Michigan*, edited by Sook Wilkinson and Victor Jew. Detroit, MI: Wayne State University Press.

Lynet Uttal and Ching Yun Han. 2011. "Taiwanese Immigrant Mothers' Childcare Preferences: Socialization for Bicultural Competency." *Cultural Diversity and Ethnic Minority Psychology* 17(4): 437-443.

Lynet Uttal. 2010. "Liminal Cultural Work in Family Childcare: Latino Immigrant Family Childcare Providers and Bicultural Childrearing in the United States." *Special issue: From the World of Wet Nurses to the Networks of Family Childcare Providers*, edited by V. Pache Huber & V. Dasen. Politics of Child Care in Historical Perspective. *Paedagogica Historica* (46/6):731-742.

Lynet Uttal. 2009. "(Re)Visioning Family Ties to Communities and Contexts." Pp. 134-146 in *Handbook of Feminist Family Studies*, edited by Sally A. Lloyd, April L. Few, and Katherine R. Allen. Thousand Oaks, CA: SAGE Publications.

Uttal, Lynet. 2009. "The Impact of Latino Immigrants and Bicultural Program Coordinators on Organizational Philosophy and Values: A Case Study of Organizational Responsiveness." Pp. 393-410 in *Strengths and Challenges of New Immigrant Families: Implications for Research, Theory, Education and Service*, edited by Rochelle Dalla, John DeFrain, Julie Johnson, & Doug Abbott. Lanham, MD: Lexington Books, Inc.

Lynet Uttal. 2006. "Community Caregiving and Community Consciousness: Immigrant Latinas Developing Communities Thru Social Service Programs." *Community Development* 37(4):53-70.

Lynet Uttal. 2006. "Organizational Cultural Competency: Shifting Programs for Latino Immigrants from a Client-Centered to a Community-Based Orientation." *American Journal of Community Psychology* 38(3-4): 251-262.

Stephen Small & Lynet Uttal (equally co-authored). 2005. "Action-oriented Research: Strategies for an Engaged University." *Journal of Marriage and Family* 67 (November): 936-948.

Lynet Uttal. 1999. "Using Kin for Child Care: Embedment in Family Socioeconomic Webs." *Journal of Marriage and the Family* (November): 845-857.

**Reprinted** 2002 in *Families at Work: Expanding the Bounds*, edited by Naomi Gerstel, Dan Clawson, and Robert Zussman. Nashville, TN: Vanderbilt University Press.

### Peer-Reviewed Chapters and Articles (continued)

Lynet Uttal & Mary Tuominen (equally co-authored). 1999. "Tenuous Relationships: Exploitation, Emotion, and Racial Ethnic Significance in Paid Childcare Work." *Gender & Society* 13(6):755-777.

Gloria Cuadraz & Lynet Uttal (equally co-authored). 1999. "Intersectionality and Indepth Interviewing: Methodological Strategies for Doing Race, Class and Gender Analyses." *Race, Gender & Class* 6(3):156-186.

**Reprinted** 1999 in *Introduction to Sociology: A Race, Gender & Class Perspective* (pp. 94-109), edited by Jean Ait Belkhir and Bernice McNair Barnett. New Orleans, LA: Southern University at New Orleans, Race, Gender & Class Book Series.

Uttal, Lynet. 1997. "'Trust Your Instincts': Cultural and Class-based Preferences in Employed Mothers' Childcare Choices." *Qualitative Sociology* 20(2): 253-274.

Uttal, Lynet. 1996. "Custodial Care, Surrogate Care, and Coordinated Care: Employed Mothers." *Gender & Society* 10(3): 291-311.

**Reprinted** 1998 in *Shifting the Center: Understanding Contemporary Families* (pp. 562-577), edited by Susan Ferguson. Mountain View, CA: Mayfield Publishing Company.

Uttal, Lynet. 1996. "Racial Safety and Cultural Maintenance: The Childcare Concerns of Women of Color." *Ethnic Studies Review* 19(1):43-59.

**Reprinted** 2006 in *Race, Class and Gender*. 6<sup>th</sup> ed., edited by Margaret L. Andersen and Patricia Hill Collins. Belmont, CA: Wadsworth.

**Reprinted** 2000 in *Feuds About Families: Conservative, Centrist, Liberal, and Feminist Perspectives* (pp. 272-280), edited by Nijole Benokraitis. Upper Saddle River, NJ: Prentice Hall.

**Reprinted** 1998 in *Families, Kinship, & Domestic Politics* (pp. 597-606), Karen Hansen and Anita Garey. Philadelphia: Temple University Press.

Uttal, Lynet. 1990. "Inclusion Without Influence: The Continuing Tokenism of Women of Color." Pp. 42-45 in *Making Faces, Making Soul: Haciendo Caras* edited by Gloria Anzaldua. San Francisco: Aunt Lute Foundation.

Uttal, Lynet. 1990. "Nods That Silence." Pp. 317-321 in *Making Faces, Making Soul: Haciendo Caras*, edited by Gloria Anzaldua. San Francisco: Aunt Lute Foundation.

**Reprinted** in Evelyn Ashton-Jones, Gary A. Olson, and Merry G. Perry (Eds.) 2000. *The Gender Reader*, 2nd edition (pp. 356-359). Boston: Allyn & Bacon.

### Peer-Reviewed Chapters and Articles (continued)

Roby, Pamela, and Lynet Uttal. 1988. "Trade Union Stewards: Handling Union, Family, and Employment Responsibilities." Pp. 215-247 in *Women and Work: An Annual Review*, Vol. 3, New York: Praeger.

**Revised and reprinted** in Dorothy Sue Cobble (Ed.). 1993. "Putting It All Together: The Dilemmas of Rank-and-File Union Leaders" in *Women and Unions: Forging a Partnership* (Pp. 363-377). Ithaca, NY: ILR Press

### Book Reviews

Uttal, Lynet. 2004. Book Review of 'Latino Families Broken by Immigration: Adolescents Perceptions,' by Ceres Artico. *Journal of American Ethnic History*. 23 (4):189-190.

Uttal, Lynet. 2003. Book Review of 'Child Care and Inequality: Rethinking Carework for Children and Youth,' by Francesca M. Cancian, Demie Kurz, Andrew S. London, Rebecca Reviere and Mary C. Tuominen. *Journal of Marriage & the Family* 65(3): 769-770.

Uttal, Lynet. 1996. "Review Essay of Evelyn Nakano Glenn et al.'s Mothering: Ideology, Experience and Culture and Louise Lamphere et al.'s Sunbelt Working Mothers: Reconciling Family and Factory", *Gender & Society* December: 801-802.

### Outreach Research Project Reports

CP620 Partnership with Thoreau Elementary School (Spring 2018)

- Understanding Muslim Culture Online Training Modules (with Almira Khan and Cecilia Kyalo)
- Creating Familiarity Across Differences Classroom Project (with Adan Abu-Hakmeh and Rulan Zheng)
- Muslim Conflict Resolution Method (with Zhiyuan Effy Yu)
- Refugee Childcare Project (With Kayla Jitschke)

CP850 Partnership with Thoreau Elementary School (Spring 2016)

- Immigrant Parent Orientation to What American Schools Are Like
- Staff Cultural Competency Training Project
- How to Repair Cultural Gaffes with Muslim Families
- Family Literacy Network ESL Classes for Arabic Speaking Women

HDFS 501 Immigrant Families, undergraduate community-based research projects, products disseminated (Spring 2012)

- Family Time Project
- How to Find a Job Brochures Project (in Spanish)
- Community Immigration Law Clinic Intake Form Project
- What do Social Workers Do? Pamphlet
- Building Bridges Between Two Churches (Latino and English) Manual
- Migrant Family Life in Wisconsin Project

"Learning the Differences" Photo Project: Fall 2009. Spring 2011; HDFS 501/CLS 530: Immigrant Families. A photo brochure produced by Cody Dionysius, Daniel Baick, Molly Reddy, and Ricardo Montiel, and Daniela Juarez, Emily Kunst, Allison Unger, under the supervision of Prof. Lynet Uttal for the Latino Immigrant community.

## **Outreach Research Project Reports (continued)**

“Tibetan Immigrant Stress Project”: Fall 2009. Spring, 2011; HDFS 501/CLS 530: Immigrant Families. A survey design and pilot study conducted by Anna Canales, Kaylee O’Connell, Jillian Klusendorf, and Kristin Gunderson, and Dee Cee Xiong and Susan Stanton Messimer, under the supervision of Prof. Lynet Uttal for Dr. Yangbum Yal, Charaka Center for Integrative Medicine.

“Formando Lazos Evaluation Project” Fall 2009. HDFS 501/CLS 530: Immigrant Families. A program evaluation conducted by Beda Martinez, Dario Parra, Maria Munoz, Lizmeth Sandoval, Jennifer Mancera, under the supervision of Prof. Lynet Uttal for the Formando Lazos Project.

“How Can I Go to College if I am Undocumented? Pamphlet” and “Child Protective Services Pamphlet” Projects: Fall 2009. Spring 2011; HDFS 501/CLS 530: Immigrant Families. A brochure produced by Mary Biller, Cydney Edwards, Jose Gutierrez, and Lauren Piper, Katie Moran, Maria Mitchell, Jennifer Guzmán, under the supervision of Prof. Lynet Uttal for Fabiola Hamdan, Social Worker, Dane County Human Services.

“What Do Researchers Know about Domestic Violence and Latino Families?” and “Latino Men and Domestic Violence” Project: Fall 2009. Spring 2011; HDFS 501/CLS 530: Immigrant Families. A literature review project conducted by Deena Abramson, Lauren Chenvert, and Miriah Barger, and Brittany Bayer and Sara Frost, under the supervision of Prof. Lynet Uttal for the Formando Lazos Familiares Committee, Latino Council on Children and Families.

“From the Wisconsin Refugee Women’s Project to the Wisconsin Hmong Women’s Network” Project: Fall 2009. HDFS 501/CLS 530: Immigrant Families. A document history compilation project conducted by Christie Her under the supervision of Prof. Lynet Uttal for Mai Zong Vue, MSSW.

“One Community, New Communities: Learning from Change at Oakwood Village Continuing Care Retirement Community West.” December 2003. A research project conducted by Lynet Uttal with graduate students in HDFS 766: Indepth Interviewing. (Available at: <http://www.oakwoodvillage.net/default.php?page=26>)

“Latino Families in Dane County: A Report for Service-Providers.” December 2003. A research project conducted by Lynet Uttal with N. Huai, N. Moore, W. Majee, J. Merriman C. Shaw, & Lilliana Saldaña, graduate students in HDFS 766: Indepth Interviewing.

“Why Do They Come? An Analysis of the Attendance of Diverse Members of the Latino Community at Family Childcare Certification Workshops.” Spring 2002. A research project conducted by Lynet Uttal with Theresa Segura & Lilliana Saldana in HDFS 766: Qualitative Methods.

Final Report of The Outreach Activity Assessment Study in the School of Human Ecology (Spring 2001). May 2002. Prepared by the Outreach Planning Council. School of Human Ecology. 1300 Linden Drive, Madison, WI 53706.

Dane County Hmong Needs Assessment. March 13, 2002. (Prepared by Lynet Uttal, Peg Thomas, Maya Holtzman, and Marlys Macken.)

## **Outreach Research Project Reports (continued)**

4-C Certification of Family Childcare Providers Project: Preliminary Report December 2000 (with Betzaida Vera Heredia of Community Coordinated Child Care, Inc., Leticia Frausto, Ané Maríñez-Lora, Tanya Ruiz Knauer, Nadia Noboa-Chehada).

Adding an Infant Toddler Program to an Existing Preschool-age Childcare Program: Evaluation for Bethany Preschool Lab Site 1999 with Jessica Berger in HDFS 766: Qualitative Methods.

Profiles: A Report on the Women and Girls of Greater Memphis 1997. Prepared by Martha Schmidt with Phyllis Betts, Elizabeth Higginbotham, Barbara Smith and Lynet Uttal.

## **Educational Handouts for Latino Immigrants**

¿Como hablar de temas importantes en familia? [How Do We Talk About Important Topics In Our Families?] Produced by Lynet Uttal and Francly Castiblanco, October 2017)

¿Qué se supone que no se debería hacer en los Estados Unidos? [The Unwritten Rules in the United States]. Produced by Lynet Uttal, Maria de la luz Perez Padilla and Vanessa Rios-Salas, November 2013.

¿Al ser diferentes, ¿cómo podemos ser parte de? [Being Part of the United States]. Produced by Lynet Uttal, Maria de la luz Perez Padilla and Vanessa Rios-Salas, November 2013.

¿Qué extrañamos de nuestro país de origen? [Coping With Missing Our Country of Origin]. Produced by Lynet Uttal, Maria de la luz Perez Padilla and Vanessa Rios-Salas, October 2013.

La importancia de ser optimista [The Importance of Optimism] ]. Produced by Lynet Uttal, Maria de la luz Perez Padilla and Vanessa Rios-Salas, October, 2013.

“Cuidándonos” [Taking Care of Ourselves] Produced with the “Formando Lazos Familiares” Planning Team and Project participants on October 20, 2010.

“Padres biculturales/Niños biculturales” [Bicultural Parents, Bicultural Children] (February 2010). Produced with the “Formando Lazos” Planning Team and Project participants on December 26, 2008.

“Combatamos el aislamiento en los Estados Unidos” [Addressing Isolation in the United States] (February 2010). Produced with the “Formando Lazos” Planning Team and Project participants on November 18, 2006.

“Las normas sobrentendidas en los Estados Unidos.” [Unspoken Norms in the United States] (February 2010). Produced with the “Formando Lazos” Planning Team and Project participants on October 21, 2006.

“Manteniendo Su Autoridad Materna/Paterna en los Estados Unidos” [Maintaining Parental Authority in the U.S.] (February 2010). Produced with the “Formando Lazos” Planning Team and Project participants on June 17, 2006, July 15, 2006, and August 19, 2006.

### **Educational Handouts for Latino Immigrants (continued)**

“¿Por qué mantenemos lazos familiares con nuestro país de origen?” [Maintaining Connections Back Home] (February 2010) Produced with the “Formando Lazos” Planning Team and Project participants in June, 2006.

“La participación de los hombres en la crianza de los hijos” [Involving Men in Childrearing] (February 2010) Produced with the “Formando Lazos” Planning Team and Project participants on participants on December 10, 2005.

“Creando Nuestra Comunidad Aquí en Madison [Creating Community Here in Madison].” Produced with the “Connecting Latino Families and Childcare Providers” Planning Team and Project participants on November 12, 2005.

“Caminando con Firmeza el Sendero de la Cultura Escolar: Afirmando Nuestra Presencia [Walking Confidently in the Schools]”, Produced with the “Connecting Latino Families and Childcare Providers” Planning Team and Project participants on October 15, 2005.

“Latino Children And Families Need High Quality And Accessible Childcare.” Produced with the Latino Childcare Council, Madison, Wisconsin, July 2005.

### **Radio Novela**

“Una Novela de la Vida Real”. Fabiola Hamdan, Veronica Lazo and Lynet Uttal (with the Formando Lazos Familiares Committee). 2011. Available from Lynet Uttal, [lynet.uttal@wisc.edu](mailto:lynet.uttal@wisc.edu).

### **Web Publications**

Uttal, Lynet. 2011. “Making Organizations and Programs Culturally Competent.” Retrieved from <http://www.centerfornonprofits.wisc.edu/scholars/documents/UttalMakingOrganizationsandProgramsCulturallyCompetent.pdf>

Uttal, Lynet. 2004. “Hispanic or Latino?” University of Wisconsin-Extension, Latino Website. <http://www.uwex.edu/ces/latino/general/documents/HispanicorLatino.pdf>

### **Published Syllabi**

Uttal, Lynet. 2010. Several syllabi on race, ethnicity, culture, immigration and family courses. UW System Institute on Race and Ethnicity Syllabi Bank. Available from [Lynet.Uttal@wisc.edu](mailto:Lynet.Uttal@wisc.edu)

Uttal, Lynet. 1999 (Reprinted in 2001). “Racial Ethnic Families Syllabus.” *Racial Ethnic Family Syllabi*, National Council on Family Relations, Ethnic Minorities Section (Adriana Umana, editor).

Uttal, Lynet. 1996. "Sociology of Gender Syllabus", *Sociology of Gender*, American Sociological Association, Teaching Resources. (Virginia Powell, editor).

### **Newsletter Columns**

Uttal, Lynet. 1996. "Follow-Up: Oh!Those Unprepared Students..." *The Teaching Professor*, May 4.

## Sections in Handbooks & Guides

Uttal, Lynet. 1989. "TA Discrimination and Hierarchies of Credibility: First Impressions." The Unofficial UCSC TA Handbook: A Practical Guide for Teaching Assistants at the University of California, Santa Cruz. University of California, Santa Cruz. 95064.

## RESEARCH & COMMUNITY OUTREACH GRANTS

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2017-2019	Vilas Life Cycle Professorship, \$30,000. Research Grant for <ul style="list-style-type: none"><li>• Bhutanese, Hmong, and Tibetan Elders Oral History Project (with Mai Zong Vue, Kalpana Rizal, Yangbum Gyal)</li><li>• Family and School Relations of Arabic Speaking Families (with Thoreau Elementary School and Hassan Nafid)</li><li>• Formando Lazos Bicultural Parenting in the Latino Immigrant Community</li></ul>
9-1-13 to 6-30-14	Global Health Institute Visiting Faculty in Global Health Research, \$10,000.
7-1-11 to 6-30-14	"Preventing Domestic Violence in the Latino Immigrant Families", Ira and Ineva Reilly Baldwin Wisconsin Idea Endowment. UW-Madison \$40,000.
1-1-10 to 12-30-11	"Tibetan Health Stress Project", Institute for Clinical and Translational Research, UW-Madison, \$1,500.
7-1-10 to 6-30-11	"Preventing Domestic Violence in the Latino Immigrant Families", Ira and Ineva Reilly Baldwin Wisconsin Idea Endowment. UW-Madison \$62,780.
7-1-10 to 6-30-11	"Preventing Domestic Violence in the Latino Immigrant Families", Morgridge Center for Public Service Challenge Grant, UW Madison \$31,390
9-1-09 to 12-30-10	"Tibetan Health Stress Project", Institute for Clinical and Translational Research, UW-Madison, \$500.
11-1-07 to 11-1-08	"Connecting Latino Families and Childcare Providers", U.S. Cellular, 3 cell phones and service. (renewed)
11-1-06 to 11-1-07	"Connecting Latino Families and Childcare Providers", U.S. Cellular, 3 cell phones and service.
6-1-06 to 6-30-07	"Connecting Latino Families and Childcare Providers", Oscar and Elsa Mayer Foundation, \$62,000
6-1-06 to 5-31-07	"Creating Knowledge Together: Latino Immigrant Families and Childcare Providers" Meta Schroeder Beckner Homemaker Endowment, School of Human Ecology, University of Wisconsin, Madison, \$12,100.
6-30-06 to 6-30-07	"Connecting Latino Families and Childcare Providers", Evjue Foundation, \$15,000

## RESEARCH & COMMUNITY OUTREACH GRANTS (CONTINUED)

6-30-05 to 11-1-05	Multicultural Family Pathways, South Madison Metropolitan Council Community Development Grant, \$4,680 (with Stan and Yolanda Woodard)
7-1-05 to 6-30-06	Latino Families in the Midwest: Parenting Education and Mental Health, Institute for Race and Ethnicity Research Grant, \$3,410.
9-1-04 to 9-30-05	“Parenting Pathways Project: Child Development Through Community Development (South Madison Project).” Beckner Foundation, \$2,300 (with Boyd Rossing)
6-30-04 to 6-30-05	“The Latino Family Childcare Project.” Oscar and Elsa Mayer Foundation, \$65,000
6-30-04 to 6-30-05	“Parenting Pathways Grant”, Evjue Foundation, Child Development Through Community Development \$4,000
Summer, 2004	Child, Family and Community Advocacy Workshop from the Evjue Foundation, \$8,000
1-1-04 to 5-30-04	“The Latino Family Child Care Project.” The Research Committee of The Graduate School, University of Wisconsin, Madison. Grant Award: \$3,000
8-1-03 to 12-30-04	“The Latino Family Childcare Project.” Meta Schroeder Beckner Homemaker Endowment, School of Human Ecology, University of Wisconsin, Madison. \$15,000.
12-1-02 to 6-30-03	“Parenting Pathways Program: Child Development Through Community Development.” Meta Schroeder Beckner Homemaker Endowment, School of Human Ecology, University of Wisconsin, Madison. \$3,969. (with Small World Child Care Center, New Glarus, WI)
7-1-01 to 6-30-02	“Latino Family Childcare Provider Project.” American Sociological Association Spivak Community Research Grant. Grant Award: \$2,500 (with Community Coordinated Child Care, Inc., Madison, WI)
1-1-02 to 5-30-02	“Parenting Wisdom Project.” School of Human Ecology, \$500 (with Steve Small)
7-1-01 to 6-30-02	"Sharing Childrearing Between Mothers, Fathers, and Childcare Providers." The Research Committee of The Graduate School, University of Wisconsin, Madison. Grant Award: \$30,188.
7-1-00 to 6-30-01	“Invisible Villages: The Social and Economic Relationships of Employed Mothers and Childcare Providers.” The Research Committee of The Graduate School, University of Wisconsin, Madison. Grant Award: \$10,120

## **RESEARCH & COMMUNITY OUTREACH GRANTS (CONTINUED)**

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7-1-99 to 6-30-00	“Family Issues in Mexican American/Mexican Immigrant Families.” The Research Committee of The Graduate School, University of Wisconsin, Madison. Grant Award: \$5,000.
7-1-98 to 6-30-99	“Informal Parent Education in Parent-Childcare Provider Relationships: A Qualitative Content Analysis of Parent Education and Alternative Support Processes for Employed Mothers of Preschool Aged Children.” The Research Committee of The Graduate School, University of Wisconsin, Madison. Grant Award: \$9,841.
7-1-98 to 6-30-99	“A Qualitative Content Analysis of the Experience and Meaning of Cross-Race Relationships of Employed Mothers and Childcare Providers.” Institute on Race and Ethnicity, University of Wisconsin System. \$1,000.

## **PROFESSIONAL DEVELOPMENT GRANTS & AWARDS**

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Jan – December 2016	Replicable Instructional Technology Infusion (RITI) Grant (With Alberta Gloria) Creating Online Course for Cultural Responsiveness Education & Training, \$10,000
2016-2017	TEACHONLINE@UW Learning Community \$1,000
2014	Travel Grant, On New Shores Conference: Immigrant and Ethnic Minority Families: Bridging Across Cultural Boundaries, Thursday, October 16 – Friday, October 17, 2014, University of Guelph and Ryerson University, Ontario, Canada. \$1,000
2013-2014	Certificate in On-Line Learning. Division of Continuing Studies, \$1,450
Fall 2013	Blend@UW - Blended Learning Course Redesign Series, \$2,500
2013-2014	Educational Innovation Sabbatical Supplement, 37.5% salary
2013-2014	Sabbatical, Phoenix, AZ, 65% salary
2012	Travel Grant, On New Shores Conference: Social Support and Capital: Happiness in Immigrant Families, Oct 24-25, 2012, Toronto, Canada, \$1,000
2011-2012	CIC-Academic Leadership Program
2011	MSU-CIC Midcareer Faculty Workshop on Race and Ethnicity in the United States. CIC-American Indian Studies Consortium, June 20-24, 2011. Michigan State University. East Lansing, MI. \$1,000.
2010	Seminar, "Higher Education" Faculty Development Seminar organized by Harry Brighouse, and sponsored by the Center for the Humanities, the Institute for Research in the Humanities, and the College of Letters and Science. \$500.

## **PROFESSIONAL DEVELOPMENT GRANTS & AWARDS (CONTINUED)**

- 2009 Seminar, "Social Networks" Faculty Development Seminar organized by Caroline Levine, and sponsored by the Center for the Humanities, the Institute for Research in the Humanities, and the College of Letters and Science. \$500.
- 2009 Travel Grant, National Council on Family Relations, Nov 9-12, 2009, San Francisco, CA, University of Wisconsin-Madison Graduate School, \$1,000
- 2008 Seminar, "Migration and Diaspora: Cultural Theory and Representation" Faculty Development Seminar organized by Susan Friedman and sponsored by the Center for the Humanities, the Institute for Research in the Humanities, and the College of Letters and Science. \$500.
- 2006-2007 Sabbatical, Mexico, 60% salary
- Summer, 2006 Travel Grant, National Association of Chicana and Chicano Scholars, June 28-July 1, 2006, Guadalajara, Mexico, University of Wisconsin-Madison Graduate School, \$500
- June, 2004 School of Human Ecology Award to attend the "Crossroads: Critical Issues in Community Based Participatory Based Research Partnerships Conference." The Institute for Community Research, Hartford, Connecticut, June 10-13, 2004.
- Summer, 2004 Travel Grant, Carework Conference, August 13, 2004, San Francisco, California, University of Wisconsin-Madison Graduate School, \$500

## **PRESENTATIONS**

### **Invited Speaker at International Meetings**

"Latino Immigrant Family Childcare Providers and Bicultural Childrearing in the U.S.", Invited symposium speaker. *Á qui me confier? Du monde des nourrices aux réseaux des <<mamans de jour>>: Pratiques et enjeux de la garde d'enfants dans la sphere domestique.* [From *The World Of Wet Nurses To The Networks Of Family Day Care Providers. Practices And Strategies Of Childcare Provided By Non-Relatives Working In The Domestic Sphere*]. Colloque international interdisciplinaire. University of Fribourg, Switzerland, April 23-25<sup>th</sup>, 2008.

"Comment: Organizing Care", Discussant, *Gender, Citizenship, and the Work of Caring: An International Interdisciplinary Conference*, University of Illinois, Urbana-Champaign, November 14-16, 1997.

### **Peer Reviewed Presentations at International Meetings**

"When Differences Become Conflicts: Bicultural Resolutions for Immigrant Parents", 5th On New Shores 2014: Immigrant and Ethnic Minority Families: Bridging Across Cultural Boundaries, Thursday, October 16 – Friday, October 17, 2014, University of Guelph and Ryerson University, Ontario, Canada.

"Americanization of Immigrant Parenting: Two Culture Context and How Immigrants Respond", 5th On New Shores 2012: International Forum on Social Support and Capital: Happiness in Immigrant Families, Thursday, October 25 – Friday, October 26, 2012, University of Guelph and Ryerson University, Ontario, Canada.

## **PRESENTATIONS (continued)**

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### **Peer Reviewed Presentations at International Meetings (continued)**

“Building Community Here: Latino Immigrant Parents and Childrearing In The U.S.” 3rd On New Shores: International Forum on Issues on Immigrant and Refugee Children, Youth, and Families from around the World 2008, Thursday, November 6 – Friday, November 7, 2008, Guelph, Canada.

“Latino Immigrant Parents’ Responses to U.S. Childrearing Values and Practices”, 2nd On New Shores: Understanding Immigrant Children, University of Guelph, October 25-26, 2007.

“Latino Immigrant Families and Childcare Providers in the Midwest: A Research and Education Project”, Panel presentation with Leticia Frausto, Bridget Mouchon, Lilliana Saldaña and Francisco Rodriguez. National Association of Chicana and Chicano Studies Annual Conference, Guadalajara, Mexico. June 28-July 1, 2006.

### **Peer Reviewed Presentations at National Meetings**

“Feminist Participatory Action Research for Families and Communities”, Feminist Methodologies: New Ways of Knowing Symposium, National Council on Family Relations Annual Conference, November 9-12, 2009.

“Modes of Theoretical and Methodological Integration in Qualitative Family Research: A Critical Dialogue”, Symposium, National on Family Relations Annual Conference, Pittsburgh, PA, November 7-10, 2007.

“Immigrant Latino Parent Education, Research, and Community Development.” Panel Presentation with Leticia Frausto, Bridget Mouchon, Lilliana Saldaña and Francisco Rodriguez. National Council on Family Relations Annual Conference, Minneapolis, MN, Nov 8-11, 2006.

“Combining Research and Parent Education Programs”, Presentation, *International Congress on Qualitative Inquiry*, Urbana-Champaign, Illinois, May 4-6, 2006.

“Action Research Data Collection Techniques in a Parent Education/Research Project with Latino Immigrants in the Midwest”, Presentation, *ENRICHING RACIAL/ETHNIC STUDIES: Health, Education, and Cultural Knowledge* sponsored by UW System Institute on Race and Ethnicity UW-Milwaukee, Union, Thurs.-Fri., April 6-7, 2006.

“Bicultural Childrearing in Latino Immigrant Families”, Roundtable with Bridget Mouchon, *Reconceptualizing Early Childhood Education: Research, Theory, Practice, and Policy: Language(s) in Childhood*, Madison, Wisconsin, October 16-20, 2005.

“Teaching Qualitative Methods Through Action Research”, Presentation, *International Congress on Qualitative Inquiry*, Urbana-Champaign, Illinois, May 5-7, 2005.

“Participatory Action Research and Carework”, Panel presentation with Linda Ayala, Andrea Robles, and Mary Tuominen. *Conference on Bridging Research to Advocacy and Policy*, Presentation, Carework Network, San Francisco, CA, August 13, 2004.

## **PRESENTATIONS (CONTINUED)**

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### **Peer Reviewed Presentations at National Meetings (continued)**

“The Community Building Role of Childcare Providers: Connecting Models of Community Carework to Provider Experiences of Community Involvement.” Presentation with Juliet Bromer. National Association of the Education of Young Children Annual Conference, Chicago, IL. November 7, 2003.

“Transforming Informal Care into Certified Family Child Care in the Latino Community”, Presentation, *Conference on Carework, Inequality, and Advocacy*, Presentation, Carework Network, University of California, Irvine. Irvine, CA, August 17, 2001.

“Going Public: Why Childcare is Still Women’s Work”, Presentation, *Carework: Research, Theory and Advocacy Conference*, Carework Network, Howard University, Washington DC. August 11, 2000.

“Shared Childrearing Between Employed Mothers and Childcare Providers: The Questions that Were Found”, Presentation, *Work and Family: Expanding the Horizons*, Berkeley Center for Working Families/Sloan Foundation/Business and Professional Women’s Conference/USA, San Francisco, CA, March 3, 2000.

“Using Action Research to Learn About Qualitative Methods”, Roundtable, National Council on Family Relations Annual Conference, Irvine, California, November 15, 1999.

“Understanding Paid Childcare: Wage Labor or Meaningful Activity?” Round Table, National Council on Family Relations Annual Conference, Milwaukee, WI. November 10-15, 1998.

“The Future of Teaching Racial Ethnic Family courses”, Teaching Round Table, National Council on Family Relations Annual Conference, Milwaukee, WI, November 10-15, 1998.

“Communities of Care: Employed Mother and Childcare Provider Relationships”, Presentation, *Work and Family: Today’s Realities and Tomorrow’s Visions*, Wellesley Center for Working Families/Sloan Foundation/Business and Professional Women’s Conference/USA, Boston, MA, November 7-8, 1998.

“Mother-Childcare Provider Relationships: The Social Possibilities of Cross-Racial and Cross-Class Relationships”, Presentation, Society for the Study of Social Problems Annual Meeting, Toronto, Canada, August 8-11, 1997.

“The Role of Childcare Providers in Supporting Employed Mothers”, Roundtable, *Agenda for the 21st Century Labor Force: Implications of Changing Family Structure, Diversity, and Jobs*, Kunz Center for the Study of Work and Family/Sloan Foundation/Business and Professional Women’s Conference/USA, Cincinnati, Ohio, November 15-17, 1996.

“Using Kin for Regular Child Care Arrangements: Contextualized Views of Employed Mexican American, Anglo American, and African American Mothers”, Roundtable, *Agenda for the 21st Century Labor Force: Implications of Changing Family Structure, Diversity, and Jobs*, Kunz Center for the Study of Work and Family/ Sloan Foundation/Business and Professional Women’s Conference/USA, Cincinnati, Ohio, November 15-17, 1996.

### **Peer Reviewed Presentations at National Meetings (continued)**

"Toward a Humane Theory of Child Care", Association for Humanist Sociology Annual meetings, Columbus, OH, October 25-28, 1995.

"More Than Just Variables: Doing, Race, Class and Gender in Interview-Based Studies", Pacific Sociological Association Annual Meeting, San Francisco, CA (with Gloria Cuadraz), April 6-9, 1995.

"Custodial Care, Surrogate Care, and Coordinated Care: Making Sense of Child Care", Pacific Sociological Association Annual Meeting, San Francisco, CA, April 6-9, 1995.

"The Search for Racial Safety, Cultural Maintenance and Economic Opportunities in Child Care by Upwardly Mobile Women of Color", National Association for Ethnic Studies Annual Conference, Boulder, CO, March 8-12, 1995.

"Racial Safety, Cultural Maintenance and Cultural Values." Pacific Sociological Association Annual Meeting, April 14-17, 1994.

"Multiple Approaches to Teaching Multiculturalism." American Studies Association Annual Meeting, November 5-8, 1992.

"Theorizing About Women of Color: How are We Doing?" Sociologists for Women in Society Annual Meeting, August 1989.

"Men and Women Trade Union Stewards: Balancing Employment, Family and Union Responsibilities." Society for the Study of Social Problems Annual Meeting. August 1986.

### **Invited Speaker/Presider/Discussant/Commentator at National Meetings, Conferences & Workshops**

Invited Workshop Presentation, "From Service Learning and Community Engaged Research to Tenure, Merit and Promotion" Workshop for Equity, Inclusion and Diversity, University of California, November 19, 2010.

Invited Conference Presentation, "Integrating Asian American Studies Content into Existing Courses and Disciplines" "Cultural Diversity in the Curriculum: Sharing Ideas and Best Practices across the UW System" April 17-18, 2008 at UW-Milwaukee.

Workshop Presider. "Ethnic Identity and Critical Race Feminism", Theory Construction and Research Methodology, pre-Conference Workshop, National Council on Family Relations Annual Pre-Conference, Minnesota, Nov 7, 2006.

Invited Plenary Speaker, "Mothering Extended: Who Is Really Raising the Children Today?" New Perspectives on Motherhood: Views from the Arts, Academe, and Activism Conference at the Iowa State University, Saturday, February 7, 2004.

Invited Speaker, "Developing Social Support Among Latino Immigrants: The Case of the Family Childcare Provider Project." Presented at the "Social Support in Diverse Cultures through the Life Course" conference at the University of Minnesota Life Course Center. April 25, 2003.

## **Invited Speaker/Presider/Discussant/Commentator at National Meetings, Conferences & Workshops (continued)**

Commentator, Panel, "Paying for Carework: Comparative Perspectives on Practices and Possibilities." Workshop On "Paying for Carework: Comparative Perspectives On Practices And Possibilities." University of Wisconsin, Madison. April 12, 2002.

Presider: Plenary, "Linking Informal and Formal Carework." Linking Informal and Formal Carework: Perspectives from Research, Policymakers, and Advocates. Third Annual Carework Conference. Loyola University in Chicago, Illinois. Thursday, August 15, 2002.

Presider, "Session 10: Caring for Children." Linking Informal and Formal Carework: Perspectives from Research, Policymakers, and Advocates. Third Annual Carework Conference. Loyola University in Chicago, Illinois. Thursday, August 15, 2002.

"What Parents Want and Children Need", Invited Plenary Panel Speaker, *Early Care and Education: Crafting a Working Families' Agenda*, Scholars, Artists and Writers for Social Justice (SAWSJ)/University of Massachusetts Conference on Early Childhood Education and Care, Washington, DC, November 13-14, 2000.

"Feminism, Women of Color, and Masculinity: Is There Room Under the Gender Umbrella?" Delivered at the Center for Research on Women's Curriculum Integration Workshop, *"In the Classroom and Beyond: Race, Gender, Class and the Curriculum in Higher Education."* The University of Memphis, May 30-June 1, 1996.

"Inclusive Thinking in Work and Family Research", Delivered at the Center for Research on Women's Curriculum Integration Workshop, *"In the Classroom and Beyond: Race, Gender, Class and the Curriculum in Higher Education"*, The University of Memphis, June 2-4, 1994.

"Graduate Education and Multicultural Curriculum", Delivered at the Center for Research on Women's Curriculum Integration Workshop, *"In the Classroom and Beyond: Race, Gender, Class and the Curriculum in Higher Education."* The University of Memphis, June 2-4, 1994.

"Learning Through Creative Arts: An Example of Quilting in the Classroom", Topic Group Presentation for the Center for Research on Women's Curriculum Integration Workshop *"In the Classroom and Beyond: Race, Gender, Class and the Curriculum in Higher Education"*, The University of Memphis, June 2-4, 1994.

## **Invited Speaker by Public Agencies**

Presenter, "Formando Lazos Familiares—Using Facilitated Dialogical Method in Latino Group Discussions." Health Equity Training 2013; Bureau of Community Health Promotion-Division of Public Health; NACCHO--"Roots of Health Inequity" November 21, 2013.

## **Invited Speaker at Local Conferences and Colloquia**

Presenter, "Guess Who's Coming to Dinner: The Nature of Tolerance in 2050". Wisconsin Academy of Sciences, Arts and Letters' Wisconsin Academy Evenings series. February 16, 2010 (Panel with Michael Thornton and Kathy Cramer Walsh).

### **Invited Speaker at Local Conferences and Colloquia (continued)**

Lynet Uttal, "Hmong Americans and Reconceptualizing Race", Opening Session, HASA Invisible Struggles: Through the Eyes of Hmong Americans Conference, Saturday, March 13, 2010.

Micheal Thornton and Lynet Uttal. "Identity: The Meaning of the Mixed Raced Experience". Mixed Race Asians: Why They Matter to Asian America Breakout Session. Asian American Voices Annual Symposium, Madison, WI. April 5, 2008.

Aris Dutka and Lynet Uttal. "Identity: Theorizing Mixed Raced in the Context of the U.S. Race System". Mixed Race Asians: Why They Matter to Asian America Breakout Session. Asian American Voices Annual Symposium, Madison, WI. April 5, 2008.

Presenter, "Partnering with Immigrant Families: Incorporating the Best of Both Worlds", Launching in to Literacy and Math Institutes 2006, March 25, 2006

Presenter, "Making Care Work", Women Studies Speakers Forum, February 27, 2003.

Commentator, Panel, "Paying for Carework: Comparative Perspectives on Practices and Possibilities." Sociology Department, University of Wisconsin, Madison. April 12, 2002.

"The (In)Appropriate Use of Kin for Regular Childcare Arrangements: Race and Ethnic Differences in Ideals and Preferences", Invited Talk, Family Studies Center & Department of Sociology, University of California, Riverside, November 16, 1999.

"The Women are Still Responsible: The (Re)Gendering of Childrearing in Paid Childcare Arrangements", Invited Public Lecture, Berkeley Center for Working Families, University of California, Berkeley, CA, September 13, 1999.

"Emotion Care and Market Relations in Paid Childcare", Colloquium, Department of Sociology, University of Wisconsin, Madison, February 6, 1999.

"New Neighborhoods of Care: Shared Childrearing in Working Families", Invited Speaker Workshop, Berkeley Center for Working Families, University of California, Berkeley, CA September 13, 1999.

"Cultures of Class: Values or Social Inequality?" Invited Lecture for "*Does America Have Class?*" Speakers Series, Marcus W. Orr Center for the Humanities, The University of Memphis, March 28, 1997.

"Racial Safety, Cultural Competence and Cultural Maintenance", Visiting Scholar for Black History Month 1995, A Martin Luther King Jr./Cesar Chavez/Rosa Parks Initiatives, The University of Michigan, Flint, February 6, 1995.

"Inclusive Thinking in Work and Family Research", Visiting Scholar for Black History Month 1995, A Martin Luther King Jr./Cesar Chavez/Rosa Parks Initiatives, The University of Michigan, Flint, February 6, 1995.

"Good Mother/Bad Mother/Other Mother: Making Sense of Child Care Providers." Speaker Series Featuring Junior Scholars on Race, Class and Gender, Center for Research on Women, Memphis State University, March 30, 1994.

### **Invited Speaker at Local Conferences and Colloquia (continued)**

"Integrating Race and Class into the Classroom", Panel Member, Feminist Pedagogy Conference, University of California, Santa Cruz, Winter 1990.

### **Invited Campus Presentations**

"Using Ultra Collaborate for Online Face-to-Face Discussion Groups," Online Teaching Laboratory, March 14, 2018.

"Service Learning: Tension between Productivity and Connective Learning", Wisconsin Without Borders, April 1, 2011.

### **Continuing Education Workshops**

Continuing Education Workshop, "Understanding Immigrant Families: Reframing the Way We Work with Immigrants," December 3, 2013, all day workshop (organized; co-presented with Fabiola Hamdan). 25 participants for CEU credit. Division of Continuing Studies.

## **TEACHING**

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### **Teaching Awards & Recognitions**

2014 Honoree, Chi Omega Sorority, to honor professors and teaching assistants selected by our members as having had a meaningful and substantial impact on their education here at the University of Wisconsin. November 23, 2014.

2013 Recipient, Dr. Brenda Pfaehler Award of Excellence. TRIO Student Support Services Program, University of Wisconsin, Madison

2010 Honoree, Ronald E. McNair Post Baccalaureate Achievement Program

2005 Recipient, Dr. Brenda Pfaehler Award of Excellence. TRIO Student Support Services Program, University of Wisconsin, Madison

2004 Recipient, Dr. Brenda Pfaehler Award of Excellence. TRIO Student Support Services Program, University of Wisconsin, Madison

2004 Honoree, Ronald E. McNair Post Baccalaureate Achievement Program

### **Consulting**

Consultant, Identifying and Measuring Intangible Outcomes of Social Determinants of Health, Fabienne Ouapou-Lena, Minority Health Program Director, Wisconsin Department of Health Services, Office of Minority Health, 2012-2013.

Consultant, Enhancing Effectiveness and Connectedness Among Early Career Teachers in Urban Schools, Elisa S. Shernoff, Ph.D. Principal Investigator. Assistant Professor of Psychology in Psychiatry at the Institute for Juvenile Research at the University of Illinois at Chicago, 2009-2012.

## Consulting (continued)

Consultant, NIMH K23 grant, Ane Marinez-Lora, Research Assistant, Professor at the Institute for Juvenile Research at the University of Illinois at Chicago, NIMH Diversity Supplement (Parent Grant Principal Investigator: Marc Atkins), Qualitative Methods, 2007 - 2012

Consultant, Spencer Foundation Small Grant, Catherine Compton-Tilly, Assistant Professor, Curriculum & Instruction, University of Wisconsin, Madison, Reading and Schooling Across Time and Space: Following Former Students from First Grade Through High School, 2007-2008.

## Public Media

“Biculturalism and the Latino Family” radio show, University on the Air, October 9, 2011.

Asian American Studies at UW-Madison and director, Lynet Uttal, *Asian Wisconzine*, September, 2011

Part 1 <http://www.asianwisconzine.com/0911LynetUttal.html>

Part 2: <http://www.asianwisconzine.com/1011LynetUttal.html>

“Formando Lazos Familia: La Vida Real, Novela 5<sup>th</sup> episode,” September 29, 2011.

“Aprendiendo las diferencias entre su país y los Estados Unidos”, *Integración Familiares* (Radio show about “Learning the Differences”), March 2, 2010.

Wisconsin Academy presents: Guess Who's Coming to Dinner: The Nature of Tolerance in 2050: February 16, 2010, <http://www.cityofmadison.com/mcc12/streaming.html> (Aired)

“Discussion Panel Examines Race And Shifting Demographics In Wisconsin And The World.” Madison Times: <http://www.themadisontimes.com/articles/whats-up/discussion-panel-examines-race-and-shifting-demographics-in-wisconsin-and-the-world> (Feb 2010)

“Wisconsin culture evolves as diversity increases” 2/17/10 (aired)  
<http://www.wpr.org/news/newsstories.cfm>

“Comunicación Entre Parejas”, *Integración Familiares* (Radio show about Communication Between Partners), October 6, 2009.

“Crianza Biculturalmente”, *Integración Familiares* (Radio show about Bicultural Childrearing), April 21, 2009.

“Formando Lazos”, *Integración Familiares* (Radio show about the Formando Lazos Project), November 4, 2008.

“Connectando Familias Latinas Para Fortalecer La Comunidad”, *La Comunidad* (Article about Latino Families Project in Madison’s Spanish Newspaper) July 20, 2006.

“Pláticas help Latino immigrants discover keys to U.S. culture, maintain own”, Wisconsin Week, December 4, 2006, <http://www.news.wisc.edu/13235.html>

“Bicultural Parenting”, Wisconsin Public Radio, Lynet Uttal and Leticia Frausto. Guests on “Here on Earth”, December 12, 2006.

## **COURSES TAUGHT**

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### **Courses Taught at the UW-Madison (1997- present)**

#### **International Service Learning Courses**

Working Side by Side with Families and Communities, Tepatitlán de Morales, Jalisco, May 21-30, 2012

Families and Communities in Mexico, Tepatitlán de Morales, Jalisco, July 7-15, 2011

Open Spaces Honduras, May 2011, May 2010, January 2009 (two week experiences)

#### **Undergraduate Courses**

Mental Health, Self-Awareness, and Social Justice: Working in Diverse Communities

Community Based Learning with Immigrants and Refugees

Displacement, Resettlement, and Working with Refugee Families

Intersectionalities, Self-Awareness, and Action for Social Change

Immigrant Families (Community Based Research Course)

Racial Ethnic Families in the United States

A Family Perspective on Social Policy

#### **Graduate Courses**

Research Methods in Communities of Color

Immigrant and Refugee Families

Immigrant Families and Communities

Biculturalism and Immigrant Families

Multicultural Family Issues and Programs

Family Theories

Community Based Research and Action-Oriented Research Methods

Immigrant Families

Racial Ethnic Families

Carework and Caregiving

Analytic Approaches in Qualitative Methods

Indepth Interviewing (Community Based Research course)

Qualitative Methods (Community Based Research course)

Work and Family

Professional Development Seminar

Research Methods (with Linda Roberts)

Research Methods in Communities of Color (with Sandy Magaña)

### **Courses taught at the University of Memphis (1994 – 1997)**

#### **Undergraduate**

Marriage and the Family

Sociology of Gender

#### **Graduate**

Work and Family

Seminar in Methods of Social Research

**Courses taught at the University of California at Santa Cruz, Oakes College**

**Undergraduate (1991-1993)**

Oakes College Core Course: "Values and Change in a Diverse Society: A Sociological Perspective  
Family & Society

**GRADUATE STUDENT MENTORING AND ADVISING**

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**University of Wisconsin-Madison**

**Teaching Assistants Training for CP225**

For CounsPsych 225, the number of teaching assistants has increased from 1 (0.33 FTE) to 5 students (0.99 FTE total). Having a team of teaching assistants has required to have teaching team meetings. We held meetings once a week both in person as well as on line to discuss the learning objectives of the course, to norm grading, to address individual concerns that Teaching Assistants have about course materials, and how to communicate effectively with students.

**Academoms Writing Group 2006-2008**

"Academoms" is a writing and support group of academic women with children. The group has evolved into a solid group of four women: a doctoral student in HDF, a masters HDFS grad student working on her thesis, a former HDFS grad student now working on a post-doc, and an HDFS faculty member. We check in weekly with writing goals (long term and weekly goals), support each other around work-family issues, and hold one another accountable by reviewing each other's written work and providing feedback. Since we are no longer all in the same location, we use internet tools to "meet" and document our progress. This fall we started "meeting on line" one to two times a week exclusively to work on written projects. As a result, between the four of us, we produced 4 conference presentations, 3 manuscripts in progress, 1 grant proposal, submitted four conference proposals, and a complete draft of a master's thesis.

**Biculturalism Research Group 1998-2001**

Eight graduate students and myself working on bicultural family topics met monthly to discuss ideas and selected readings, share our research proposals with one another, present our preliminary analyses, and give feedback to one another. We also discussed professional matters about being women of color in graduate school programs (6 from HDFS, 1 from Social Work, and 1 from Educational Psychology).

**GRADUATE COMMITTEES**

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**Master's Degrees**

**MS Chair, Completed**

Maegan Evans, LACIS, M.S. 5/13

Thesis: *What Immigrants Need to Know Before They Leave Home*

Ida Balderrama-Trudell HDFS, M.S. 5/09

Thesis: *Mexican American College Student's Ambiguous Discrimination: Beyond Overt Racism*

Darlyne Bautista, Southeast Asian Studies, M.A. 8/08

Thesis: *Inter Country Relative Adoption in the Philippines*

Bridget Mouchon, HDFS, M.S. 12/06

Thesis: *Latina Immigrant Mothers' Experiences Of Ambivalence And Renegotiation Of Parental Authority In The United States*

Laura Pinsoneault, HDFS, M.S. 5/06

Thesis: *Rethinking Self-Sufficiency Through the Shared Housing Experience: Shared Housing Among Low-Income Families*

Maureen Ittig, HDFS, M.S. 6/04

Thesis: *International Adoptions Hearings*

Ching yun Han, HDFS, M.S. 1/01

Thesis: *Chinese Immigrant Mothers: Child Care as a Medium for Education and Biculturalism in their Children's Lives*

Nou Yang, HDFS, M.S. 6/01

Thesis: *The Bicultural Competency of Hmong Adolescent Girls: Negotiating Gender Messages in the Home Context*

Ming Chaun Li, HDFS, M.S. 5/99

Thesis: *The Web as a Source of Parenting Information*

## **GRADUATE COMMITTEES (CONTINUED)**

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### **Master's Degrees (continued)**

#### **MS Thesis Committee Member, Completed**

Vicky Lenzlinger, HDFS, M.S. 5/06

Thesis: *Enactments of Relational and Indirect Aggression in Preschoolers' Narratives*

Nga-Wing Anjela Wong, Educational Leadership and Policy Analysis, M.S. 9/05

Thesis: *Chinese Immigrant Youth and Community Youth Centers*

Carrie Mook, HDFS, M.S., 1/05

Thesis: *Positive Youth Development in Girl Scout Camps*

Cailin O'Conner, HDFS, M.S. 6/04

Thesis: *Engaging Girls in Community-based Programs: Supportive Contexts for Identity Development*

Kristine Lefeber, HDFS, M.S. 5/03

Thesis: *The Cognitive Appraisals of Shy Individuals*

Jennifer Park, HDFS, M.S. 5/01

Thesis: *Facilitating Factors and Potential Barriers to Youth Volunteerism*

Shin Hui Chiang, Education, Curriculum and Instruction, M.S. 5/98

Thesis: *Parents' Child Care Choices in a Low-Income Community*

Mary Breidenbach, HDFS, M.S. 5/98

Thesis: *Fathers' Use of Workplace Parent Support Policies*

## **MPH Degrees, Completed**

### **Public Health Capstone, Faculty Advisor**

Paj Ntaub Vang, MPH, 5/12

Capstone Project: *Developing a “Rice Campaign” for Diabetes Prevention: Social Marketing Campaign to Reduce Rice Consumption in the Hmong Community*

## **Doctoral Degrees**

### **PhD Chair, Completed**

Connie Lent, Curriculum & Instruction 12/15

Dissertation: *Family Child Care Relationship-Based Intentional Pedagogy: Provider Perspectives on Regulation, Education, and Quality Rating*

Laura Pinsoneault, HDFS 8/15

Dissertation: *A Delicate Dance: Antiracist Colorblind Socialization by White Mothers*

Lilliana Saldana, HDFS 8/10

Dissertation: *“¡De Mi Barrio No Me Voy!”: The Identities, Consciousness, And Praxis Of Mexican American Teachers*

## **GRADUATE COMMITTEES (CONTINUED)**

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### **Doctoral Degrees (continued)**

#### **PhD Chair, Completed (continued)**

Joo-Yeon Lee, HDFS 5/04

Dissertation: *The Social Construction of Gender in Contemporary South Korea: Gender Microideologies and Gender Socialization in the Context of Societal Change*

#### **PhD Committee Member, Completed**

Nick Oleen Junk, Counseling Psychology, 8/18

Dissertation: *Social Justice Dilemmas: Investigating the Moral Reasoning of College Students Regarding Campus Issues*

Yvonne Pek, Curriculum & Instruction, 5/18

Dissertation: *Singapore Chinese Children’s Linguistic Repertoires and Meaning Making Processes*

Craig N. Hase, Counseling Psychology, 3/17

Dissertation: *Inclusion and Exclusion in the White Space: An Investigation of the Experiences of People of Color in a Primarily White American Meditation Community, Prelims*

Rachel Ocampo Hoogasian, Counseling Psychology, 5/15

Dissertation: *Exploring the Conceptions of Illness, Healing Processes, and Outcomes of Mexican American Clients in Spiritual and Mental Health Treatment with Curandero/as: A Mixed Methods Study*

- Lirio Patton, Curriculum & Instruction, 12/14  
*Dissertation: Mexican Chican@ Family Storytelling:  
An Ethnographic Case Study*
- Brian Padilla, Counseling Psychology, 10/14  
*Dissertation: Guatemalan Retornados' Experiences with Deportation and  
Subsequent Family Separation: A mixed methods study*
- Desiree Cabinte, Counseling Psychology, 5/13  
*Thesis: Mixed Heritage College Student Experiences In Race-Oriented Student  
Services*
- Adrienne Duke, Human Development and Family Studies, 6/13  
*Dissertation: A Different Voice: Examining Positive Youth Development in  
African American Girls through Youth Participatory Action Research*
- Yuan Yao, Curriculum & Instruction, 5/12  
*Dissertation: Forced To Choose: School Choice of Migrant Parents in Urban  
Shanghai*

## **GRADUATE COMMITTEES (CONTINUED)**

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### **Doctoral Degrees (continued)**

#### **PhD Committee Member, Completed (continued)**

- Yannine Estrada, Counseling Psychology, 5/12  
*Dissertation: Parental Acculturation, Family Functioning, And Preventive  
Intervention Outcome Among Hispanic Youth And Their Families*
- Ching-ting Hsin, Curriculum and Instruction, 12/11  
*Dissertation: Cultural Worlds Of Children's Literacy Learning In Taiwan:  
Vietnamese-Immigrant Mothers, Their Husbands, and Public Kindergarten  
Teachers*
- Michael Dougherty, Developmental Studies, 5/11  
*Dissertation: Neoliberal Economics and Resistance in Gold Mining Communities*
- Chen-chen Cheng, Rehab Psych and Special Education, 5/10  
*Dissertation: Mothers' Experiences And Interactions With Professionals When  
Caring For Children In Early Intervention In Taiwan*
- Martin Hernandez, Developmental Studies, 12/09  
*Dissertation: Changing Livelihoods Among Low-Income And Rural Household in  
Oaxaca, Mexico*
- Anjela Nga-Wing Wong, Educational Leadership and Policy Analysis, 7/08  
*Dissertation: "They Are Like A Bridge": An Ethnographic Case Study Of A  
Community-Based Youth Center*

Cecelia Anne Nepomuceno. Counseling Psychology, 7/08

Dissertation: *Understanding Adjustment and Retention of Graduate Women Of Color*

Theresa A. Segura-Herrera, Counseling Psychology, 5/08

Dissertation: *An Examination for Psychological Well-being for Latina/o College Students*

Wilson Majee, Ph.D., Developmental Studies, 8/07

Dissertation: *Cooperatives and The Creation Of Social Capital: The Case Of Caring Home Services In Rural Wisconsin, United States*

Karen Thao, Ph.D. Counseling Psychology, 11/06

Dissertation: *The Confluence of Sociocontextual Identity and Psychosocial Dimensions on Doctoral Academic Persistence for Women of Color*

Laurel Crown, Ph.D. HDFS, 8/06

Dissertation: *Understanding Young Women's Experiences of Non-Agentic Sexual Interaction*

Lisa Crayton, Ph.D., Curriculum and Instruction, 12/03

Dissertation: *A Case Study of Early Literacy Routines in a Kindergarten Classroom: A Sociocultural Perspective*

## **GRADUATE COMMITTEES (CONTINUED)**

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### **Doctoral Degrees (continued)**

#### **PhD Committee Member, Completed (continued)**

Kristy Ashleman, Ph.D., HDFS, 9/03

Dissertation: *Creating and Maintaining Psychological Well-Being Through Work, Motherhood, and Marriage*

Ane Marinez-Lora, Ph.D. Educational Psychology, 5/03

Dissertation: *Ethnic-Racial Minority Parents and Schools: Testing a Theoretical Model*

Lina Guzman, Ph.D., Sociology, 5/03

Dissertation: *Love And Investment, The Continual Bond: Grandparents Care For Children*

Gina Miranda, PhD. Social Welfare, 12/02

Dissertation: *Mixed Feelings: Stories Of Race, Kinship, And Identity Among Biracial Adoptees*

Simone DeVore, Ph.D. Rehabilitation Psychology and Special Education, 6/02

Dissertation: *Parent Voices: Locating, Choosing and Maintaining Child Care for Children with Disabilities*

Kristine Munholland, Ph.D. HDFS, 9/2K

Dissertation: *Experiencing and Working with Incongruence: Adaptation After Parent Death in Adolescence*

Linda McCarroll, HDFS, 6/99

Dissertation: *Family Rituals: Promoting the Ethnic Identity of Preschoolers.*

Patricia Herman. HDFS, 5/99

Dissertation: *Coming to Parenthood: The Role of Choice in International Adoption.*

Greg Matysik. HDFS, 5/98

Dissertation: *Adolescents as Co-researchers: An Examination of the Effects of a Participatory Research Project on Adolescent Development.*

### **Phd Committee Member, in Progress**

Kate Maccrimmon, Curriculum & Instruction, (Topic: Family Childcare Providers)

Zhiyuan (“Effy”) Yu, (Topic: Chinese immigrant mothers and postpartum depression),  
Proposal 2018

Helen Cho, Journalism and Mass Communication (Topic: The Politics of Asian  
Americans Political Representation), Prelims 2016

Jeffrey Tischauer, Journalism and Mass Communication (Topic: White Allies in People  
of Color Movements), Prelims 2016

### **FUNDING OF STUDENTS**

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#### **Funding of Research Associates**

Kristine Harrison, post-doctoral research associate, Summer, 2018

#### **Funding of Project Assistants**

Natalia Lucero, high school student, 7-1-11 to present (thru the ITA Internship Program)

Katty Cavero, graduate student, HDFS 9-1-10 to 8-30-11

Beckey Curiel Gonzalez, graduate student, HDFS 8-15-10 to 8-14-11

Fabiola Sigala-Diaz, undergraduate student, LACIS, 5-1-09- 8-1-10

Lirio Patten, doctoral student, Curriculum & Instruction, 9-1-06 to 12-31-06

Bridget Mouchon, masters student, HDFS 9-1-06 to 12-31-06

Lilliana Saldaña, doctoral student, HDFS 7-1-05 to 8-15-05, 8-20-04 to 5-30-05

Betzaida Vera Heredia, masters student HDFS 1-1-04 to 12-20-04

Maureen Ittig, masters student, HDFS 9-1-01 to 6-30-02

Leticia Frausto, masters student, HDFS 9-1-99 to 6-30-00

Lisa Michels, masters student, HDFS 9-1-97 to 6-30-98

### **UNDERGRADUATE STUDENT RESEARCH AND ADVISING**

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#### **Leadership Trust Award (Honors Committee)**

2009-2010          Faculty Mentor to Jennifer Mathson

#### **McNair Scholars/Pathways to Excellence Program**

2011                  Faculty Mentor to Souleevanth Thao

2010-2011          Faculty Mentor to Mee Her

2009-2010          Faculty Mentor to Fabiola Sigala-Diaz

2004                  Faculty Mentor

### **Wisconsin Idea Fellowship**

2008-2009 Faculty Mentor to Molly Reddy  
“Building Leadership Capacity in the Latino Community through  
Grassroots Organizing”

### **Undergraduate Research Scholar Program**

2007-2008 Faculty Mentor, Undergraduate Research Scholars Program (Estephany  
Escobar, Alexis Guzman, Omar Orreola, Ana-Yolanda Tellez-Giron-  
Dary)  
2000-2003 Faculty Mentor, Undergraduate Research Scholars Program (Nadia  
Noboa-Chehade, Tanya Ruiz)

### **Independent Study Research Projects**

2011 Bao Thao, How Traditional Hmong and Western Health Practices  
Combine  
2006-2007 Megan Mendoza, Multiculturalism in Two Generations of Mexican  
Americans (Hilldale Proposal)  
2004-2005 Yessica Alzati, Community Development in the Latino Immigrant  
Community  
2004-2006 Lisa Taylor, Respite Center

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## **UNDERGRADUATE STUDENT RESEARCH AND ADVISING (CONTINUED)**

### **Independent Study Research Projects (continued)**

2003-2004 Angie Rosas, Impact of Incarceration on Family Relations  
Orelia Busch, GLBT Dating Violence  
Micaela Grossman, Shabazz Alternative High School  
Jaime Koeppen, Class Diversity Training Workshops  
2002-2003 Neha Joglehar (Sociology & Women’s Studies)  
2001-2002 Nadia Noboa-Chehade (Sociology & Women’s Studies)  
1998-1999 Marlene Guzman Deutsch (Women’s Studies), biracial identity

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## **ON-CAMPUS OUTREACH TRAINING**

### **Supervised Action Research Projects**

#### **SPRING 2018**

CP620 Community Based Research with Immigrants and Refugees

- Understanding Muslim Culture Online Training Modules (with Almira Khan and Cecilia Kyalo - <https://canvas.wisc.edu/courses/121615>)
- Creating Familiarity Across Differences Classroom Project (with Adan Abu-Hakmeh and Rulan Zheng)
- Muslim Conflict Resolution Method (with Zhiyuan Effy Yu)
- Refugee Childcare Project (With Kayla Jitschke)
- Family Literacy Network ESL Classes for Arabic Speaking Women

#### **SPRING 2011**

HDFS 501 Immigrant Families, undergraduate community based research course

- “Learning the Differences” Photo Project

- Tibetan Immigrant Stress Project
- Kennedy Heights Service Survey Project
- Madison Family Literacy Evaluation Project
- Community Immigration Law Center Project
- Latino Service Providers Coalition Brochure Project
- Migrant Family Life in Wisconsin Project
- Child Protective Services Information Brochure for Immigrant Parents Project
- “What Do Researchers Know about Immigrant Men and Intimate Partner Violence?” Project

#### Fall 2009

HDFS 501 Immigrant Families, undergraduate community based research course

- “Learning the Differences” Photo Project
- “Tibetan Immigrant Stress” Project
- “Formando Lazos Evaluation Project”
- “How Can I Go to College if I am Undocumented?” Project
- “What Do Researchers Know about Domestic Violence and Latino Families?” Project

#### 2003-2004

- One Community, New Communities: Learning from Change at Oakwood Village Continuing Care Retirement Community West.” (Oakwood Village Continuing Care Retirement Community. Madison, WI)
- Latino Professionals Views of the Needs of Latino Families in Dane County

#### 2002-2003

- Program Coordination between Satellite and 4-C, Inc.
- Motivation for Participation in Latino Family Childcare Certification Program (4-C, Inc).
- Attendance Matters for Southeast Asian Students (Madison Metropolitan School District)
- End-of-Life Care (Betty Kramer, School of Social Work)

#### 2000-2001

- Effectiveness of Youth Programs (Cento Hispano, Inc.)
- Culturally Appropriate Certification of Latino Family Childcare Providers (4-C, Inc.)
- Making a Move Smoothly as a Team (Waisman Early Childhood Program)
- Perceptions of Barriers and Suggestions for Increasing Parental Involvement (Bernie’s Place)
- The Quality of Caregiver-Infant Interactions in an Infant Program (Bethany Preschool)
- Racial Diversity in a Community Center’s Programming (Atwood Community Center)
- Transition from Preschool to Kindergarten: Recommendations to Assist Parents and Children (Linden Preschool)
- Using CCTAP Monies (Eagle’s Wing Childcare and Education Program)

#### 1999-2000

- An Evaluation of the Volunteer Program (Bernie’s Place)
- Closing a Center: Smooth Transitions for Parents (CDI West Center)
- Improving Grievance Policies (Waisman Early Childhood Program)
- Space Use at Pick Up and Drop Off Times (Linden Preschool)
- Teacher’s Role and Quality of Program (Eagle’s Wing Childcare and Education Program)
- Adding an Infant Toddler Program to an Existing Preschool-Aged Program (Bethany Preschool)

## **PRESENTATIONS AT UW-MADISON**

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### **Conference/Workshops Organized**

Organizer, “How to Get Your Community Work to Count for Tenure, Merit and Promotion”  
Workshop, October 23, 2009.

Organizer, Hmong/American/Diaspora Institute. (with Her Vang and Chia YouYee Vang),  
October 21-23, 2011

28 national scholars convened to discuss the state of the field of Hmong Studies, share their  
work, and participate in professional development workshops (tenure, publishing).

## **PRESENTATIONS AT UW-MADISON**

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### **Department of Human Development and Family Studies**

“Qualitative Methods”, Guest Lecture, *Research Methods (InterHE 793)*, February 17, 2009.

“Indepth Interviewing”, Guest Lecture, “Qualitative Methods, Indepth Interviewing”, *Research  
Methods (InterHE 793,)* April 3, 2006

“Multiracial Identity Development”, Guest Lecture, *Childhood and the Family (HDFS 761)*, March  
7, 2005.

## **PRESENTATIONS AT UW-MADISON (CONTINUED)**

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“The Cultural Adaptation of Parent Education Programs”, Guest Lecture, *Parent Education (HDFS  
501)*, March 5, 2002.

Repeated March 7, 2002.

“Childhood and Family: The Significance of Race, Ethnicity, and Culture”, Guest Lecture,  
*Childhood and the Family (HDFS 761)*, December 5, 2001.

“Focus Groups and the Development of an Intellectual Community”, Colloquium Series, February  
2000.

“New Neighborhoods of Care: Shared Childrearing in Working Families”, Colloquium Series,  
September 1999.

“What Distinguishes Qualitative and Quantitative Research”, (with Linda Roberts), *Professional  
Development Seminar*, February 12, 1999.

“Work and Family”, *Development of the Young Child (HDFS 362)*, Human Development and  
Family Studies, University of Wisconsin, Madison, November 22, 1999. (videotaped)

### **Guest Lectures in Other Departments**

“Facilitated Dialogical Method”, Guest Lecture for Interdisciplinary Studies, 2013

“Formando Lazos Research Methodology”, Guest lecture for the Children, Families and Schools  
research project team meeting (Adam Gamoran and Carmen Valdez, coordinators). January 25,  
2011.

“Formando Lazos Research Findings”, Guest lecture for the Children, Families and Schools research project team meeting (Adam Gamoran and Carmen Valdez, coordinators). December 17, 2010.

“Facilitated Dialogical Method”, Guest Lecture, *Qualitative Field Methods II: Data Analysis*, Rehabilitation Psychology and Special Education, RPSE 660, February 23, 2010.

“Action Research”, Guest Lecture, *Race and Ethnicity in Methods*, Social Work 952, April 6, 2009.

“Race and Ethnicity in Qualitative Methods”, Guest Lecture, *Race and Ethnicity in Methods*, Social Work 952, April 6, 2009.

“Participatory Action Research”, Guest Lecture, *Social and Behavioral Sciences for Public Health*, Population Health 650, April 7, 2008

### **Guest Lectures in Other Departments (continued)**

“Qualitative Methods and Multiracial Critical Family Studies”, Guest Lecture, *Theory and Research in Early Childhood Education*, Curriculum and Instruction, November 7, 2007.

“Community Based Research”, Guest Lecture, *Morgridge Center Service Learning Fellows Training*, August 21, 2006.

“The Cultural Adaptation of Parent Education Programs”, Guest Lecture, *Social Work with Racial and Ethnic Groups*, Social Work 640, November 14, 2002.

### **PRESENTATIONS AT UW-MADISON (CONTINUED)**

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“Family Studies in Human Ecology”, *Interdisciplinary Studies in Human Ecology: Critical Perspectives in Human Ecology* (ISHE 150), October 17, 2000. Professor Rima Apple.

Repeated October 18, 2001. October 17, 2002. October 14, 2003. November 1, 2005.

“Qualitative Methods and Social Policy”, in Seminar *Alternative Analysis of Social Policy* (PA 974), LaFollette Public Policy Institute, April 13, 2000. Professor Maria Cancian.

### **Campus Presentations**

“Using Ultra Collaborate for Online Face-to-Face Discussion Groups,” Online Teaching Laboratory, UW-Madison, March 14, 2018

Invited Speaker, Asian American Heritage Month closing ceremony, 2017

Presenter and Author, Uttal, L. (with D. Metler). Teaching & Learning Symposium 2015, "Community Engagement Teaching Strategies to Enhance Active Learning Outcomes," University of Wisconsin-Madison, Madison, WI.

Panelist, “Research and Practice Partnerships for Social Change”, CommNS fall event, Center for Community and Nonprofits, October 9, 2014.

Panelist, “Community University Exchange Panel,” Year of Innovation Community-University Exchange (CUE) Morgridge Center for Public Service University of Wisconsin-Madison, October 2, 2012.

Speaker, “Teaching a Community Based Research Class: It is not Service Learning!” October 15, 2010, L&S Office of Service Learning and Community Based Research 5<sup>th</sup> Anniversary Event.

Speaker, “Producing Research Equivalents”, October 23, 2009. “How to Get Your Community Work to Count for Tenure, Merit and Promotion” Workshop.

### **Presentations for Public Agencies**

“Formando Lazos Familiares—Using facilitated dialog in Latino group discussions.”  
Health Equity Training 2013; Bureau of Community Health Promotion-Division of Public Health; NACCHO—“Roots of Health Inequity” November 21, 2013.

### **Presentations for Student Programs**

“Racial Socialization: How to Participate in a Lecture”, Guest Lecture, TRIO Program, University of Wisconsin, Madison, August 28, 2001.

## **COMMUNITY ENGAGEMENT AND SERVICE**

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### **Public Service**

#### **Awards**

- |      |                                                                                                                                                                                                                                                                                                      |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2013 | Formando Lazos Familiares, Community-University Partnership Award, UW-Madison Office of Community Relations and the Community Partnerships and Outreach (CPO) Staff Network                                                                                                                          |
| 2011 | Unidos Against Domestic Violence (UNIDO) 2011 Shine The Light Award to the Formando Lazos Familiares Committee For Its Commitment to Educating Latino Families and Creating Healthier Communities in Dane County, October 20, 2011. Committee member of committee since it inception in Summer 2008. |
| 2009 | Excellence in Outreach Award, School of Human Ecology, \$500                                                                                                                                                                                                                                         |

#### **Community Advisory Boards**

- |              |                                                                 |
|--------------|-----------------------------------------------------------------|
| 2009-present | Member, Chair, Formando Lazos Familiares Committee, Madison, WI |
| 2008-2012    | Member, Familiares Integraciones Latino Radio Show, Madison, WI |
| 2006-2014    | Member, Council for Latino Children and Families, Madison, WI   |
| 2006-2010    | Member, Satellite Family Child Care, Inc., Madison, WI          |
| 2000-2006    | Organizer, Latino Child Care Council, Madison, Wisconsin        |

#### **Training Of Community Partners In the Faciliated Dialogical Method**

- |           |                                                                                |
|-----------|--------------------------------------------------------------------------------|
| 2018      | Training Facilitator for Biculturales Familiares Diálogos                      |
| 2017      | Training Facilitator for Sun Prairie                                           |
| 2017      | Training Facilitator for Bridgepoint Lakeview                                  |
| 2016      | Training Formando Lazos Familiares Committee Members                           |
| 2013      | Training Facilitators for De Aquí y De Alla Diálogos, Goodman Community Center |
| 2009-2014 | Training of Facilitators for Formando Lazos Familiares Project                 |
| 2004-2008 | Training of Facilitators for Formando Lazos Project                            |

#### **Outreach Presentations, Trainings & Workshops**

Lynet Uttal, Bev Baker and Jennifer Caravella. “Deep Listening and Building Trust with Immigrant Communities”, UW-Extension Cross Program Meeting, Latino Issues, March 3,

2010.

Lynet Uttal, "Enculturation and Acculturation of Latino Immigrant Families", Early Head Start, Madison, WI, March 3, 2008.

Formando Lazos: Bicultural Parenting and Building a Stronger Pan-Latino Community, 2003-2009

Lynet Uttal and Joan Laurion. "Taking Leadership as Informal Parent Educators: Research, Implications and Strategies for Family Child Care Providers and Trainers" Workshop, National Association for Family Child Care, Kansas City, Kansas, 8:00 am to 5:00 pm, Thursday, July 29th, 2004.

"Multiculturalism, Racial Safety, and Cultural Maintenance", Family Living Conference, University of Wisconsin-Madison, Extension. Madison, WI. November 6, 2003.

## **COMMUNITY ENGAGEMENT AND SERVICE (continued)**

### **Outreach Presentations, Trainings & Workshops (continued)**

"Youth and Family Issues", Workshop, Refugees in the New Millennium Conference, Oshkosh, Wisconsin, September 6-7, 2000.

"Advocacy on the Front Line: Improving Early Childhood Program from the Bottom Up", Presentation, 6th Annual Child and Family Advocacy Institute, University of Wisconsin, Madison, July, 1999.

"Childcare Providers as Informal Parent Educators", Presentation, Parent Educators Institute, Madison, Wisconsin, February 22, 1999.

"Making a Difference Earlier in Life: Childcare Centers as Family Resource Centers", Presentation, Fort Howard/Jefferson Neighborhood Family Resource Center Community Meeting, Green Bay, WI, December 20, 1998.

"Multicultural Education in Family Daycares", Presentation, Sun Prairie Family Daycare Association, June 10, 1998.

"Child Care", Discussant, Parenthood in America Conference, Madison, WI, April 19-21, 1998.

"Out of the Ivory Tower: Academic Research with Nonacademic Significance for Women" Presentation, 1997 NOW Conference, Memphis, Tennessee, July 4-6, 1997.

"Balancing Work and Family: What Employers and Managers Can Do To Support Employees", Presentation to the Roche Biomedical Laboratories Managers Meeting, Memphis, Tennessee, May 1995.

## **ACADEMIC ACTIVITIES**

### **Steering Committees**

2005

Member, Planning Committee, Reconceptualizing Early Childhood, Education: Research, Theory and Practice, October 16-20, 2005 in Madison, Wisconsin

2001-2004

Elected Member, Carework Network

The Carework Network is an organization of scholars that was first organized three years ago. The Network has hosted two annual conferences to bring together

researchers, policymakers, and advocates involved in various domains of carework. Carework research and policy focuses on the caring work of individuals, families, communities, paid caregivers, and social service agencies in both private and public domains and as paid and unpaid labor.

- 2002 Organizer, “Linking Informal and Formal Carework: Perspectives from Research, Policymakers, and Advocates. Third Annual Carework Conference. Loyola University in Chicago, Illinois. Thursday, August 15, 2002
- 2001 Invited Steering Committee Member, “How can Academics Support Unions’ Childcare Organizing Efforts?” Scholars, Artists and Writers for Social Justice (SAWSJ)/University of Massachusetts Labor Relations and Research Center, June 5, 2001, Washington, DC

## **ACADEMIC ACTIVITIES**

### **Steering Committees**

- 1998-2000 Co-Chair, Work and Family Focus Group, National Council on Family Relations

### **Speakers Series, Session & Panel Organizer**

- 2011-2012 Organizer, Critical Perspectives on Hmong American Scholarship and Experience Speaker Series (with Ava Yang), Asian American Studies Program, University of Wisconsin, Madison
- 2010-2011 Organizer, Critical Perspectives on Hmong American Scholarship and Experience Speaker Series, Asian American Studies Program, University of Wisconsin, Madison
- 2009-2010 Organizer, Critical Perspectives on Hmong American Scholarship and Experience Speaker Series (with Her Vang), Asian American Studies Program, University of Wisconsin, Madison
- 2008-2009 Co-Organizer (with Leena Her), Critical Perspectives on Hmong American Scholarship and Experience Speaker Series, Asian American Studies Program, University of Wisconsin, Madison
- 2002 Regular Session on “Caring Labor”, American Sociological Association Conference, Chicago, IL. August 2001
- 2000 Panels, “Theorizing Caring Labor: Inequality, Power and Invisible Value”, and “Defining the Quality of Care in Childrearing”, Carework Conference, Howard University, Washington DC. August 11, 2000.
- 2000 Panel (with Rima Apple), “History of Women in Home Economics”, Women’s Studies 25th Anniversary Conference, University of Wisconsin, Madison, October 2000.
- 2000 Panel, “Biculturalism in Women’s Lives”, Women’s Studies 25th Anniversary Conference, University of Wisconsin, Madison, October 2000.

2000 Session, “Conceptualizing Care/Theorizing Care”, Carework: Research, Theory and Advocacy Conference, Carework Conference, Howard University, Washington DC. August 11, 2000.

2000 Regular Session on “Caregiving Work”, American Sociological Association Conference, Washington DC, August 12-16, 2000 (with Mary Tuominen).

## **ACADEMIC ACTIVITIES (CONTINUED)**

### **Reviewing**

#### *Editorial Board*

2012-present

*Editorial Board of Women, Gender, and Families of Color*

#### *Associate Editor*

2004-2007

*Action Research International*

1996-1999

*Teaching Sociology*

#### *Book Reviews*

2011

*University of Arizona Press*

2008

*University of Arizona Press*

2007

*Sage Publications*

2006

*Sloan Work and Family Encyclopedia*

2004

*Stanford University Press*

2004

*Rutgers University Press*

#### *Journals*

*Gender & Society*

*Early Childhood Research Quarterly*

*Journal of Family Theory & Review*

*Family Relations*

*Journal of Contemporary Ethnography*

*Marriage and Family Review*

*Journal of Family Issues*

*Work and Occupations*

*American Journal of Community Psychology*

*Community, Work and Family*

*Social Problems*

*Sociological Spectrum*

*Sociological Inquiry*

*Sex Roles*

*Journal of Marriage and the Family*

*Qualitative Sociology*

*Teaching Sociology*

#### *Conference Abstracts Reviewer*

2007

*National Council on Family Relations, Feminism and Family Studies  
Section*

2006

*National Association for Chicana and Chicano Scholars*

2005

*Wisconsin Women's Studies Consortium*

2000-2005

*National Carework Network Conference*

2001

*Society for Community Research and Action*

2000-2002

*Work and Family Conference, BPW/Sloan Work & Family Center.*

1997-2002

*National Council on Family Relations, Ethnic Minorities Section*

1997-1999

*National Council on Family Relations, Policy Section*

## **ACADEMIC ACTIVITIES (CONTINUED)**

### **Professional Memberships**

2013-present	Hmong Consortium
2013-present	National Association of Social Workers
2013-present	National Association of Social Workers-Wisconsin
2009-present	Hmong Consortium
2009-2015	American Sociological Association
1997-2009	National Council on Family Relations
2006-2008	National Association for Chicana and Chicano Scholars
2002-2008	International Congress of Qualitative Inquiry
2000-2008	National Carework Network
2001-2007	Society for Community Research and Action
1983-2002	American Sociological Association
1983-1997	Society for the Study of Social Problems
1996-1997	Program Committee, Society for the Study of Social Problems

## **UNIVERSITY SERVICE**

### **University of Wisconsin**

#### *Department (Counseling Psychology)*

2017-present	Chair, Undergraduate Program Committee
2015-present	Member, Executive Committee
2015-present	Member, Department Committee
2016-2017	Co-Chair, Masters Training Committee Accreditation Review
2015-2018	Member, Masters Training Committee

#### *Department (Human Development and Family Studies)*

2012-2015	Member, Undergraduate Program Committee
2012	Member, Merit Review Committee
2011-2012	Chair, Ad Hoc Diversity Committee
2010-2011	Chair, Ad Hoc FLP (UW Extension)-HDFS (UW) Connections Committee
2009-2013	Chair, Mentoring & Tenure Committee for Shannon Sparks (joint with American Indian Studies)
2009-2013	Member, Mentoring & Tenure Committee for Sigan Hartley
2009-2010	Member, Graduate Program Committee
2009-2010	Graduate Curriculum Subcommittee
2009 Spring	Chair, Graduate Program Committee
2008	Chair, GPC Curriculum Committee, organized faculty and students to discuss and draft Learning Objectives for HDFS Graduate Program
2008	Member, GPC Planning Committee, Faculty-Graduate Student Mentoring Professional Development Workshop, provided organizational leadership for scheduling planning meetings and follow-up
2006-2009	Member, Mentoring & Tenure Committee for Janean Dilworth-Bart
2007-2008	Co-chair, University Fellowships and AOF Committee, Graduate Program Committee
2007-2008	Planning Committee, Mentoring Workshop
2005-2010	Member, Graduate Program Committee
2004-2005	Member, Undergraduate Program Committee

## UNIVERSITY SERVICE (CONTINUED)

### University of Wisconsin (continued)

#### *Department (Human Development and Family Studies) (continued)*

2003-2004	Chair, GPC
2003-2004	Member, Mentoring & Tenure Committee for Kerry Bolger
2002-2003	Member, Merit Review Committee
2002-2004	Chair, Graduate Program Committee
2001-2004	Member, Ad Hoc Diversity Committee
2001-2002	Coordinator, Colloquia Series
1999-2000	Member, Search Committee, Vice-Johnson position
1997-2002	Member, Graduate Program Committee
1997-2002	Chair, AOF Committee, Graduate Program Committee
1997-1998	Member, Merit Review Committee

#### *School of Education*

2015-present	Member, Health Promotion and Health Equity New Major, Committee
2015-present	Member, Programs Committee
2015-present	Member, Global Education Committee

#### *School of Human Ecology*

2012-2015	Member, Outreach Planning Council
2009-2011	Planning Committee Organizer on “How to Get Your Community Based Research Count for Tenure, Merit and Promotion”
2009-2010	Member, Committee on Faculty and Staff Diversity, Equity and Environment
2011-2012	Chair, Outreach Planning council
2009-2011	Member, Outreach Planning Council
2009 Spring	Member, SoHE Graduate Program Council
2007-2011	Alternate Senator, Faculty Senate
2007-2009	Chair, Outreach Planning Council
2005-2007	Member, Outreach Planning Council
2005-2006	Chair, Partners in Giving Campaign
2003-2005	Service Learning/Community Based Research Ad Hoc Committee
2002-2005	Chair, Outreach Planning Council
2000-2002	Member, Outreach Planning Council
1997-2000	Member, Dawe Committee, School of Human Ecology
1997-1998	Organizer, Care Reading Group

#### *Chican@ and Latin@ Studies Program*

2018-2019	Cluster Hire Search and Screen Committee
2016-2018	Cluster Hire Proposal Committee
2005-present	Joint Governance Faculty <ul style="list-style-type: none"><li>• Executive Committee (2006-2012)</li><li>• Faculty-Student Liaison Committee (2006-2007, 2009-2010)</li><li>• Curriculum Committee (2007-2008)</li><li>• Hiring Committee (2018-2019)</li></ul>

## UNIVERSITY SERVICE (CONTINUED)

### University of Wisconsin (continued)

#### *Asian American Studies Program*

2001 – present	Program Advisory Committee
2017-2018	Cluster Hire Proposal Committee
2008-2013	Director
2009-2012	Member, Mentoring & Tenure Committee for Peggy Choy (joint with Dance)
2001-2016	Executive Joint Governance Faculty <ul style="list-style-type: none"><li>• Executive Committee</li></ul>
2008-2012	Cheng Tenure Reading Committee
2005	Hong Tenure Reading Committee

#### *Women's Studies Program*

2012-present	Affiliate
1998-2012	Joint Governance Faculty, Women's Studies <ul style="list-style-type: none"><li>• Executive Committee</li><li>• Program Committee</li><li>• Research Committee (1998-2008, 2011-present)</li><li>• Curriculum Committee (2008-2011)</li><li>• Member, Eunjin Kim Tenure Committee (2011-present)</li><li>• Member, Christine Ewig Tenure Committee (2007-2010)</li><li>• Fellowship Committee (2007-2008)</li><li>• Applicant Reading Committee (2005-2006)</li><li>• Internship Selection Committee (1998-99)</li></ul>

#### *Development Studies*

2006-2012	Affiliate, Development Studies
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#### *Curriculum & Instruction*

2009-present	0% Joint Governance, Curriculum and Instruction, School of Education
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#### *University*

2017	Member, University Community Awards Committee
2016-present	Department Representative, Ethnic Studies Committee
2011-2012	Member, Wisconsin Without Borders Advisory Board
2011-2013	Advisory Group Member, Public Humanities Advisory Group
2011-present	Advisory Group Member, Global Health Institute Advisory Group
2010-present	Advisory Board Member, Collaborative Center for Health Equity (CCHE), UW Institute for Clinical and Translational Research Advisory Board.

## **UNIVERSITY SERVICE (CONTINUED)**

### **University of Wisconsin (continued)**

#### *University (continued)*

- 2010-2012 The Office of Service Learning and Community Based Research Faculty Advisory Committee in the College of Letters and Science
- 2009- 2010 Co-Chair, Search Committee for Faculty Director of the Morgridge Center for Public Service
- 2009-2011 Planning Committee Organizer on “How to Get Your Community Based Research Count for Tenure, Merit and Promotion” Workshop.
- 2008-present Mentor, Women’s Faculty Mentoring Program
- 2003-2009 Founder and co-facilitator, S.E.E.D.E.D. Program  
(Seeking Educational Equity and Diversity by the Experienced Doers) Seminar. Equity and Diversity Resource Center (EDRC), UW-Madison

S.E.E.D.E.D. is a group for faculty and staff who are already actively involved in diversity and inclusion initiatives in the university. The group meets monthly to discuss doing this kind of work, to share knowledge on how to do this kind of work, and to provide ongoing support for doing this hard work. S.E.E.D.E.D. participants explore and identify strategies for creating teaching and learning environments that promote excellence for all. I recommended the creation of this group after participating in S.E.E.D.

- 2004-2008 Member, Morgridge Center Advisory Board
- 2005-2013 Faculty Member, U.S. Comparative Studies Cluster (originally named Ethnic Studies Cluster)
- 2007-2008 Faculty Affiliate, Chadbourne Residential College
- 2005-2006 Faculty Advisor, Association of Asian American Graduate Students
- 2005-2006 Member, Dean of Students Screen and Search Committee
- 2005 Member, Morgridge Center Director Search Committee
- 2004-2006 Mentor, Women’s Faculty Mentoring Program
- 2002-2003 Member, S.E.E.D. program
- 2001-2003 Faculty Mentor, Writing Fellows Program, Writing Center
- 1999-2003 Member, University Child Care Committee
- 1999-present Member, Faculty Advisory Committee, Asian American Studies Program
- 1998-1999 Faculty Mentor, The Undergraduate Mentor Program
- 1997 Faculty Affiliate, Chadbourne Residential College

#### *Systemwide*

- 2016 Hmong American Studies Certificate, System Wide Committee
- 2005 Women’s Studies Consortium Conference Planning Committee

## **UNIVERSITY SERVICE (CONTINUED)**

### **University of Memphis**

#### *Center for Research on Women*

- |           |                                                                                                                                                                                                                                                    |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1996-1997 | Graduate Student Advisor                                                                                                                                                                                                                           |
| 1995-1996 | Member, Planning and Program Committee, Center for Research on Women's Curriculum Integration Workshop, "In the Classroom and Beyond: Race, Gender, Class and the Curriculum in Higher Education." The University of Memphis, May 30-June 1, 1996. |
| 1994-1995 | Member, Search Committee for Professor & Center Director                                                                                                                                                                                           |
| 1993-1997 | Organizer, Race, Class and Gender Reading Seminar                                                                                                                                                                                                  |
| 1993-1997 | Coordinator, Graduate Student Recruitment                                                                                                                                                                                                          |
| 1993-1997 | Member, Executive Committee                                                                                                                                                                                                                        |
| 1993-1997 | Member, Publications Committee                                                                                                                                                                                                                     |
| 1993-1996 | Member, Search Committee for Temporary Assistant Professors in Center for Research on Women                                                                                                                                                        |
| 1993-1994 | Organizer, Racial/Ethnic Comparative Studies Reading Group                                                                                                                                                                                         |
| 1993-1994 | Chair, Graduate Assistants Awards Committee                                                                                                                                                                                                        |
| 1993-1994 | Member, Planning and Program Committee, Center for Research on Women's Curriculum Integration Workshop, "In the Classroom and Beyond: Race, Gender, Class and the Curriculum in Higher Education", The University of Memphis, June 2-4, 1994.      |

#### *Department of Sociology and Social Work*

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|-----------|----------------------------|
| 1993-1997 | Member, Graduate Committee |
|-----------|----------------------------|

#### *University*

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|-----------|----------------------------------------------------------------------------------------------------|
| 1996-1997 | Member, "Does America Have Class?" Speakers Series Committee, Marcus Orr Center for the Humanities |
| 1996-1997 | Member, Parents Advisory Board, Barbara K. Lipman Early Childhood School and Research Institute    |
| 1996-1997 | Co-Coordinator, Women's Research Forum                                                             |
| 1994-1997 | Member, Task Force on Women's Studies Program                                                      |
| 1994-1997 | Chair, Curriculum Subcommittee, Task Force on Women's Studies                                      |
| 1993-1994 | Member, Human Relations Committee                                                                  |

### **University of California, Santa Cruz**

#### *University*

- |           |                                                                                  |
|-----------|----------------------------------------------------------------------------------|
| 1990-1993 | Member, Racial Resource and Education Board                                      |
| 1991-1992 | Consultant, Chancellor's Advisory Committee on Child Care                        |
| 1990-1991 | Graduate Student Representative, Graduate Students' Health Benefits Committee,   |
| 1988-1989 | Organizer & Member, Graduate Women of Color Network                              |
| 1984-1993 | Member, Feminist Studies Feminist Research Activity & Research Funding Committee |